Chairman’s Letter:

I would like to take this opportunity to address one particular question we often receive: “What is the fundamental difference between the U.S.ENGLISH, Inc. and the Foundation?”

U.S.ENGLISH, Inc. is the lobbying arm of the organization working to pass Official English legislation on the state and federal level. That division may appear before committees to testify and supply legislative language to houses of government. It also encourages grassroots activism throughout the country.

The U.S.ENGLISH Foundation is a 501 (c) (3) educational organization that disseminates information on English teaching methods, sponsors educational programs, develops English instructional materials, represents the interests of Official English advocates before state and federal courts and promotes opportunities for people living in the United States to learn English. Also, contributions to the Foundation are tax deductible as donations to a public charity.

I hope this brief overview helps clarify how the dedicated staff of U.S.ENGLISH, Inc. and the Foundation functions to achieve our mission.

U.S.ENGLISH Legal Defense Fund Stands Ready To Battle Justice Department

In July, the U.S.ENGLISH Legal Defense Fund was instrumental in creating a congressional alliance that forcefully pushed back against the United States Justice Department’s now infamous attempt to defeat a proposed state Official English law.

As Oklahoma legislators were considering making English official last Spring, the Department of Justice wrote to Oklahoma Attorney General Drew Edmondson, threatening to strip Oklahoma of federal funding for potentially “violating federal civil rights laws.”

This interference has national implications: if the Justice Department can use the threat of federal lawsuits to intimidate states in this manner, passing Official English laws will become virtually impossible. Also, setting a precedent that Official English laws are “illegal” pressures officials in the 30 states that already have Official English to not enforce these laws as they were intended, which would undo much of our hard work!

The U.S.ENGLISH Legal Defense Fund supplied legal research and arguments to the offices of Oklahoma’s Senators and Representatives. Using that information, both Oklahoma Senators and all five members of the U.S. House wrote Attorney General Eric Holder a letter, vigorously questioning the DOJ’s legal reasoning and political timing.

“If the Justice Department attempts litigation against Oklahoma or any other state, we stand ready to defend Official English laws in court, as we have successfully done many times,” said Chairman Mujica. “Official English laws comply with the U.S. Constitution and all federal laws, and they have been repeatedly upheld by state and federal courts. Any suggestion to the contrary is simply outrageous.”

English Language Program Assistance in Wisconsin

Among the many missions of the U.S.ENGLISH Foundation is to aid in the provision of opportunities to learn English. Effective English language instruction is the key to turning today’s immigrants into hardworking Americans, the basis of any successful economy. To this end, the U.S.ENGLISH Foundation is constantly searching for and examining programs that carry out this important work.

In Northeast Wisconsin, the Hmong-American Partnership of

The Foundation received a handmade “paj ntaub,” or flower cloth, as a sign of their appreciation.
the Fox Valley is creating a model for English instruction that has delivered successful results. The program, which is open to Hmong refugees of all ages, delivers substantial English instruction geared to the needs of its pupils. Children are tutored after school, families are given information for learning together at home and adults can take classes which focus on language used in the workplace. The program has allowed numerous Hmong immigrants — many of whom never spoke a word of English before arriving — to participate in mainstream classes, jobs, and the community.

For one family, the English learning experience has changed lives. The eldest daughter, who met with an English tutor twice a week, now has enough fluency in English to participate in regular school classes. She carries on the tradition by teaching what she has learned to her younger siblings. Her father, who took classes offered by the Hmong-American partnership, was able to improve his English enough to land a full-time job.

In recognition of their excellent work, and to further promote the program within Wisconsin’s large Hmong community, the U.S.ENGLISH Foundation was proud to present a $1,000 donation. We hope that other organizations will follow our lead and recognize the work of short-term and transitory English learning programs.

If you know of a program in your area that successfully transitions non-English speakers into individuals who can speak English, please let us know. You can also get information on how to volunteer at English teaching programs or information about free English language learning resources by calling the U.S.ENGLISH Foundation at 800-787-8216.

**2009 Scholarship Awarded**

“English is one of the major factors that unifies our country,” Melissa Levin-Cohen wrote to the U.S.ENGLISH Foundation in her scholarship essay. “Open communication between different ethnic, religious, and cultural groups in America is important to the health and well-being of the country.”

Ms. Levin-Cohen should know. An 8th grade history teacher in Missouri City, Texas, the 25-year-old not only has extensive experience teaching the history of the world to Americans, but teaching English to students of the world. The winner of the 2009 U.S.ENGLISH Foundation Scholarship, she will receive a $1,500 tuition award for her studies at the University of St. Thomas in Houston, where she is pursuing a Master of Education degree.

Prior to teaching American students, Ms. Levin-Cohen taught English internationally, as a counselor in Thailand and Israel and as a tutor in Ecuador. She notes from these experiences, “Whether in Asia, Europe, or South America, I was able to use English as a means to communicate. The students helped me understand their country, traditions, and culture while practicing their English skills.”

**Thank You**

All of these programs, research projects and education initiatives take financial resources. We are able to be on the forefront of Official English because of your valued support.

Sincerely,

Mauro E. Mujica